



Shaftesbury CE Primary
Teaching and Learning Principles

All lessons will follow the subject scheme of learning as directed by the subject leader. Schemes of learning are strategically designed to build on prior learning, with lessons that are sequentially planned so that students learn more and can do more.

All students experience quality first teaching, delivered through our 'Teaching and Learning Principles'. These principles provide structure to our teaching, whilst allowing teachers to be creative and to personalise the learning to the needs of each student.

Do Now

A short but challenging independent spaced retrieval activity –
to include daily, weekly & monthly review

Modelling

Teacher input – **I do**

New material is introduced in small steps. Teachers are involved in informing, explaining, modelling, using worked examples and thinking out loud. Vocabulary is taught.

Demonstration/working together – **We do**

Guided practice – teachers guide and encourage students by working on tasks together.

Application – **You do**

Independent practice, scaffolds for difficult tasks, opportunities to show and apply knowledge retained

Questioning

Targeted questions, cold calling, no opt out, white board work, think, pair, share, say it again, say it better, teachers circulating and checking

Circulate, Check, React

Circulate the room and check all students' understanding, react - allow students to consolidate, intervene and move students on, address misconception/misunderstanding

Check Out Task

Consolidation of the main learning, evaluate and review student progress