

## SMSC and British Values At Shaftesbury CE Primary School

SMSC stands for **Spiritual**, **Moral**, **Social** and **Cultural** education. The SMSC curriculum, the Jigsaw scheme, at Shaftesbury Primary has a key place in every child's education, with every child taking part in weekly discussions on a range of themes. SMSC is also embedded into each curriculum area and is supported by our ethos of 'INSPIRE'. Children aim to be the full 'INSPIRE' by achieving goals such as 'I respect other people's opinions' and 'I am reliable and trustworthy'. Our aim at SPS is to prepare each child for life in modern Britain communities.

### **Spiritual Education**

Shaftesbury Primary is a Church of England Primary school with very strong community links to the Church. Our RE Discovery scheme covers a range of faiths, whilst at the same time celebrating the distinctively Christian ethos of the school. Spirituality is mainly explored through assembly themes and RE lessons. Children have a sense of enjoyment in their learning, which is achieved through whole school routines such as Mindset Inspire, Super Bees, celebration Assemblies, class treats and Golden time. Children participate regularly in mindfulness meditation as part of our PSHE Jigsaw scheme.

### **Moral Education**

The children at SPS have a good understanding of right and wrong. This is reinforced through the behaviour policy, and Mindset Inspire. All classes produce a class charter which is agreed by all and regularly referred to. They have a focus on moral and ethical issues, which is particularly evident through the work of our School Council. Children are given an understanding of how a democracy works through voting for decisions such as school council representatives and through the House system. The children are divided into 4 houses, each house has a Captain and children can gain Inspire and value points for their house.

### **Social Education**

The school is at the heart of the social community. Children are encouraged to use a range of social skills in different contexts, through the provision of numerous clubs, fairs, discos, events, trips and inter-school events for example Maths Mastery Days and sporting fixtures. Our Playtimes are supported by our Mid-Day Supervisors who help the children to interact

appropriately on the playground. Children are provided with a variety of toys to be used at each break to promote sharing and teamwork.

### **Cultural Education**

Our children participate in an impressive range of artistic, musical, sporting and cultural opportunities. Their achievement within these areas is celebrated weekly during a whole class assembly during which trophies, awards and certificates are shown and discussed. All children in Yr 3 learn to play the recorder and in Yr 4 they are involved in North Dorset Music Scheme, learning an instrument such as the clarinet or flute. We have a strong professional relationship with PAMFA who provide PE lessons for the children, after school clubs and termly fitness tests.

### **British Values**

At Shaftesbury Church of England Primary School, we actively promote the fundamental British values of...

#### **Democracy**

Children show knowledge of Britain's democratic parliamentary system through the School Council, House System, History curriculum and behaviour system.

#### **Rule of Law**

Children are taught the difference between right and wrong through the use of the school's sanctions, such as the cloud system and our 'Inspire'. There are other behaviour initiatives such as stickers, certificates, awards, Inspire Prizes and treats.

#### **Individual Liberty**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E Safety, Rights Respecting, and PSHE Jigsaw scheme.

#### **Mutual Respect**

Mutual respect is at the heart of our school ethos. We have achieved a Level 1 Award as a UNICEF Rights Respecting School. Children learn that although they do have rights, they also have responsibilities (or "right actions") as part

of a community. Each class has a Rights of the Child charter which is based on the UN Rights of the Child. All members of the school community treat each other with respect. At SPS, we reinforce the understanding that we are all equal with different qualities, backgrounds, interests and personalities.

### **Tolerance of those of Different Faiths and Beliefs**

We place a great emphasis on celebrating diversity with the children. Our RE and PSHE teaching reinforce this. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Children learn about different religions and learn to respect them and the culture they are embedded in. This forms part of our curriculum.