

Sports Funding 2019-2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Amount and breadth of opportunity for active learning ● Sports Technician supporting teaching and learning ● Sporting facilities and equipment ● Opportunity for representation of school in different sports 	<ul style="list-style-type: none"> ● Swimming provision (in further year groups) ● Maintaining progress made (following staff restructure) - CPD need ● Replacement of resources needed in places

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	Not able to answer - COVID-19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Not able to answer - COVID-19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not able to answer - COVID-19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the

Academic Year: 2019/20		Total fund allocated: £		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Enough MDSA and TA provision to be able to create enough supervision for active playtimes and lunchtimes. PE teacher to coordinate clubs offer.	Clubs to be organised and offered (electronically).	None directly (see other areas.)	Children active at lunch and break times. Reduced (still further) issues at lunch as the children are active and engaged.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Spending on sports equipment to enable children to access a range of sports. The children in our school know that they are striving to 'be the best that they can be'. They know they can achieve this by subscribing to our INSPIRE approach. The sporting opportunities we deliver at Shaftesbury CE Primary are underpinned by our Christian Values:	All below.	Nothing directly - see other areas.		Equipment purchased and maintained moving forward.	

Koinonia, Respect, Courage, Creation & Friendship.				
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				90%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE technician to support teaching and learning.	PE tech in place TA/NQT opportunities to see PE teaching.	£18,000	Excellent PE sessions. NQT passed first year.	Technician developing skills in helping to deliver curriculum as well as before and after school clubs. (All pre-Covid)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Staff to provide a range of opportunities for the children in the school Surfing. (transport, cover). Clubs.	Range of clubs on offer. Ensure materials are there to serve clubs. Ensure we can provide transport for extra curricular opportunities.	-	Range of clubs on offer. Children active throughout the day. Reduced behavioural incidents at lunch/break times (there weren't a lot but they have reduced anyway!)	LSM will provide still more clubs next year. Technician the same.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Contribution to the school minibus. Extra staff to enable this to be possible.	Member of staff (PE teacher) to coordinate.		School represented in football, rugby, netball, surfing, cricket.	This to be taken on by sports apprentice and new sports leader next year.
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